


<b>Name:</b> <b>Enrolment No:</b>		 <b>UPES</b> UNIVERSITY WITH A PURPOSE	
<b>UNIVERSITY OF PETROLEUM &amp; ENERGY STUDIES</b> <b><u>End Semester Examination (Online) – May 2021</u></b>			
<b>Program: B.A. Public Policy and Administration</b> <b>Subject/Course: Education and Human Development</b> <b>Course Code: BAPP 3017</b>		<b>Semester: VI</b> <b>Max. Marks: 100</b> <b>Duration: 3 Hours</b>	
<b>SECTION A</b>			
<b>1. Each Question will carry 5 Marks</b> <b>2. Instruction: Complete the statement / Select the correct answer(s)</b> <b>3. All Questions are compulsory</b>			
Sl.No	Question	Marks	COs
1	<b>Which of the following government initiative intends to bridge the digital divide for students and mainstream knowledge education</b>  (a) SWAYAM (b) HRIDAY (c) MUDRA (d) AMRUT	5	CO 1
2	<b>DAKAR Framework is associated with which of the following?</b>  (a) World Summit for Social Development (1995) (b) World Education Forum (2000) (c) Millennium Development Goals (2000) (d) Sustainable Development Goals (2015)	5	CO 1
3	<b>For which years, Kothari Commission was appointed</b>  (a) 1955-1958 (b) 1964-1966 (c) 1984-1987	5	CO 1

	(d) 2009-2011		
4	<p><b>Which of the following international organization do not promote education in developing countries?</b></p> <p>(a) UNICEF (b) UNESCO (c) UNSC (d) UNDP</p>	5	CO 1
5	<p><b>Expenditure on Education as percentage of GDP includes</b></p> <p>(a) Expenditures on education by Union and State governments (b) Expenditures on education by Union government and international sources (c) Expenditures on education by Union, State and local governments (d) Expenditures on education by Union, State, and local governments as well as international sources</p>	5	CO 1
6	<p><b>Who chaired the National Education Policy 2020 drafting panel</b></p> <p>(a) Ramesh Pokhriyal (b) Satyanarayan Jatiya (c) J S Rajput (d) Krishnaswamy Kasturirangan</p>	5	CO 1
	<p><b>Section B</b> <b>All questions are Compulsory</b></p>		
7	Briefly mention about some of the key dimensions of human development.	10	CO2
8	What are different indicators of education? Explain.	10	CO2
9	What are the different types of educational organizations in India?	10	CO3
10	Why vocational training is important?	10	CO3

11	Write a brief account on the salient features of National Education Policy 2020.	10	CO4
	<b>Section C</b> <b>Compulsory Question</b>		
12	In development agenda, education is repeatedly cited as crucial from a variety of perspectives. The links between education and socio-economic progress, reduced inequalities and better living conditions are well-established. However, when it comes to education, the differences between the developed and developing countries remain stark. Moreover, from public policy perspective, the difficult part has been in finding out what type of educational interventions are likely to work best in a given context. Give your views.	20	CO4