

Name:

Enrolment No:



UNIVERSITY OF PETROLEUM AND ENERGY STUDIES
End Semester Examination, May 2021

Course: CSEG 7005 modeling and simulation of digital systems

Semester: II

Program: M.Tech CSE

Time: 03 hrs.

Max. Marks: 100

Instructions: Attempt all Questions.

SECTION A

S. No.		Marks	CO
1	What are various determining factors of complexity of any system?	5	CO1
2	What do you mean by following system theories? a) Systems approach and, b) system dynamics approach.	5	CO1
3	State the steps of mid-square method for random number generation. For a seed 9456 generate two U(0,1) random numbers. What are the major drawbacks of Mid Square method?	5	CO3
4	For a given Multiplicative Congruential Generator, Identify whether it will have full period or not. a) $Z_0=28, a=35, m=17$ b) $Z_0=33, a=21, m=17$	5	CO3
5	Differentiate between discrete systems Vs Continuous systems	5	CO4
6	State the formula for Combined Linear Congruential Method for generating Random Numbers. What will be its full period?	5	CO3

SECTION B

7	Perform Kolmogorov –Smirnov test to test the following random numbers in (0,9) for uniformity (find out only D). 3,5,7,8,1,3,5,2,7,1,9,2,4,3,2,8,4,6,7?	10	CO3
8	Perform chi-square test to test the following random numbers in (0,9) for uniformity (find out only X_0). 3,5,7,8,1,3,5,2,7,1,9,2,4,3,2,8,4,6,7, 3,5,7,8,1,3,5,2,7,1,9,2,4,3,2,8,4,6,7, 3,5,7,8,1,3,5,2,7,1,9,2,4,3,2,8,4,6,7	10	CO3
9	Draw a causal loop (system Dynamics) for an inventory management system. Explain it.	10	CO2

10	State and explain by examples, various types of models. How is simulation models classified? Give examples.	10	CO1																				
11	<p>A given climate system has two random variables, X (days) and Y(temperature). The scientific readings recorded earlier gave following sets for the above variables.</p> <table border="1" style="margin-left: 40px;"> <tr> <td>X</td> <td>50</td> <td>59</td> <td>57</td> <td>65</td> <td>68</td> <td>55</td> <td>56</td> <td>59</td> <td>61</td> </tr> <tr> <td>Y</td> <td>11</td> <td>15</td> <td>11.5</td> <td>14</td> <td>19</td> <td>20</td> <td>21</td> <td>18</td> <td>12</td> </tr> </table> <p>A model developed is represented as $Z(\text{comfort})=X*Y/30$. Use empirical continuous distribution to perform inverse transform and generate 2 variates for X and Y. Take U(0,1) random numbers as 0.356, 0.548.</p> <p style="text-align: center;">OR</p> <p>What are the desired properties of a good random number generator? Explain each.</p>	X	50	59	57	65	68	55	56	59	61	Y	11	15	11.5	14	19	20	21	18	12	10	CO5
X	50	59	57	65	68	55	56	59	61														
Y	11	15	11.5	14	19	20	21	18	12														

SECTION-C

	Long answer Questions. Detailed discussion is required.		
12	<p>Explain the process of modelling via ‘structuring’ and supplying data. Make mathematical model of ‘quality learning’ in a class room system. Use all the steps of modelling with proper description arriving to a mathematical model. Explain how this model will be used in simulation.</p> <p style="text-align: center;">OR</p> <p>Explain in detail the following:</p> <ol style="list-style-type: none"> a. Model verification and validation. b. Discrete event simulation. c. Future Event Lists. d. Queuing System as a Discrete event simulation. 	20	CO3,C O4