

**UNIVERSITY OF PETROLEUM AND ENERGY STUDIES**  
**End Semester Examination, July 2020**

**Course: Education and Human Development**  
**Semester: VI**  
**Program: BA (Public Policy and Administration)**  
**Time: 03 Hours**  
**Course code: BAPP345 /BAPP3017**  
**Max. Marks: 100**

**SECTION A**  
**Multiple choice questions**

**(5\*6=30 Marks)**

**Ques 1.** Vocational education is about

- A imparting technical knowledge to rural youth
- B being a cure for the rural problem of unemployment
- C both (A) and (B) are true
- D none of the above

**Ques 2.** Which of the following is NOT a feature of Vedic Education?

- A. Spirituality
- B. Growth of Character
- C. Protection of Culture
- D. Passive non-experience based learning

**Ques 3.** Which of the following is NOT true about Colonial Education?

- A Aimed to develop and empower the indigenous people
- B Was necessary to staff the administrative apparatus
- C Used to develop a justification of the colonial rule
- D A vehicle for the spread of Western Knowledge

**Ques 4.** Which of the following does not define Endogenous Privatization in education?

- A Importing ideas and practices from the private sector
- B Making public sector education more business like
- C Reinvigorating the public sector on with managerial efficiency
- D The design, delivery and management of public sector education services given to private sector.

**Ques 5.** Which of the following is the MHRD initiative for public private engagement in education in India?

- A Model School Scheme
- B Virtual Charter Schools**
- C Education Saving Accounts
- D Innovative School District

**Ques 6.** '*Pedagogy of the Oppressed*' is the work of which of the following author?

- A Thomas Balogh
- B Philip Foster**
- C Paulo Freire
- D Alfred Marshall

**Section B**  
**(Short Answer Questions)**

**(10\*5=50)**

- Q.1. Examine the role and relevance of market forces in education.
- Q.2. Briefly evaluate the 'RTE Act' and suggest ways to increase its effectiveness.
- Q.3. Write a short note on 'Advancing Social Justice in Education'
- Q.4. Enumerate the major challenges in making education reforms a reality.
- Q.5. Briefly describe the main tenets of Sen's Capability theory with regard to education and human development.

**Section B**  
**(Long Answer Question)**

**(20\*1=20)**

Q. 1. Critically analyze how technology in education is transforming the education landscape and re-envisioning the learning spaces of the future.