

**UNIVERSITY OF PETROLEUM AND ENERGY STUDIES**  
**End Semester Examination, July 2020**  
**Open Book – Through Blackboard Learning Management System**

**Course:** General English II

**Semester:** II

**Programme:** B.Tech. Computer Science & Engineering LLB (Hons.) with Specialization in Cyber Laws

**Time:** 03 hrs.

**Max. Marks:** 100

**Instructions:**

As this examination is non-proctored, the students are expected to demonstrate a very high degree of Academic Integrity and not copy contents from resources referred. Instructors would look for understanding of the concept by the students and any similarity found from resources online/ offline shall be penalized in terms of deduction of marks and even cancellation of paper in requisite cases. The online examination committee of the School would also look for similarity of two answer scripts and if answer scripts of two or more students are found similar, both the answer scripts shall be treated as copied and lead to cancellation of the paper. In view of the aforesaid points, the students are warned that they should desist from any unfair means and provide answers in their own words.

**All Questions are Compulsory**  
**Answer each question in not more than 500 words**

S. No.		Marks	CO
1	<p><b>Read this text carefully and answer the following questions based on it:</b></p> <p>The struggle to obtain legal recognition of aboriginal rights is a difficult one, and even if a right is written into the law there is no guarantees that the future will not bring changes to the law that undermine the right. For this reason, the federal government of Canada in 1982 extended constitutional protection to those aboriginal rights already recognized under the law. This protection was extended to the Indian, Inuit, and Métis peoples, the three groups generally thought to comprise the aboriginal population in Canada. But this decision has placed on provincial courts the enormous burden of interpreting and translating the necessarily general constitutional language into specific rulings. The result has been inconsistent recognition and establishment of aboriginal rights, despite the continued efforts of aboriginal peoples to raise issues concerning their rights.</p> <p>Aboriginal rights in Canada are defined by the constitution as aboriginal peoples' rights to ownership of land and its resources, the inherent right of aboriginal societies to self-government, and the right to legal recognition of indigenous customs. But difficulties arise in applying these broadly conceived rights. For example, while it might appear straightforward to affirm legal recognition of indigenous customs, the exact legal meaning of "indigenous" is extremely difficult to interpret. The intent of the constitutional protection is to recognize only long-standing traditional customs, not those of recent origin; provincial courts therefore require aboriginal peoples to provide legal documentation that any customs they seek to protect were practiced sufficiently long ago—a criterion defined in practice to mean prior to the establishment of British sovereignty over the specific territory. However, this</p>	20	CO2

	<p>requirement makes it difficult for aboriginal societies, which often relied on oral tradition rather than written records, to support their claims.</p> <p>Furthermore, even if aboriginal peoples are successful in convincing the courts that specific rights should be recognized, it is frequently difficult to determine exactly what these rights amount to. Consider aboriginal land claims. Even when aboriginal ownership of specific lands is fully established, there remains the problem of interpreting the meaning of that “ownership.” In a 1984 case in Ontario, an aboriginal group claimed that its property rights should be interpreted as full ownership in the contemporary sense of private property, which allows for the sale of the land or its resources. But the provincial court instead ruled that the law had previously recognized only the aboriginal right to use the land and therefore granted property rights as minimal as to allow only the bare survival of the community. Here, the provincial court’s ruling was excessively conservative in its assessment of the current law. Regrettably, it appears that this group will not be successful unless it is able to move its case from the provincial courts into the Supreme Court of Canada, which will be, one hopes, more insistent upon a satisfactory application of the constitutional reforms.</p> <p><b>a.</b> Write the abstract of the above text, not less than 100 words. (8 marks)</p> <p><b>b.</b> Give appropriate title to the text. (2 marks)</p> <p><b>c.</b> Do you believe it is research paper? If yes/no, substantiate your answer with proper reasoning. (10 marks)</p>		
Ans.			
2	<p><b>A.</b> On 1 April 2020, you placed an order for a set of selected five novels by John Gresham on Flipkart. You received the set of novels through consignment number 400200. But the titles are not as per the specifications of your order. Following the dos and don’ts of email writing, draft an e-mail to raise this issue to Vijaya, the Sales Manager, Flipkart, New Delhi. Invent necessary details.</p>	<b>20</b>	<b>CO1</b>
Ans.			
3	<p>Unit III of the General English-II deals with the Legal Comprehension through Literature. Select any text prescribed in this unit and elucidate the legal aspect of it along with its significance and relevance for a law student.</p>	<b>20</b>	<b>CO3</b>
Ans.			
4	<p>As a part of your class assignment, you are asked to make a presentation on the <i>Impact of COVID-19 in life style of human being and nature</i>. Explain the following points briefly:</p> <p><b>a.</b> How will you begin your presentation to involve the audience? (10 marks)</p> <p><b>b.</b> Positive impact of COVID-19 (5 marks)</p> <p><b>c.</b> Negative impact of COVID-19 (5 marks)</p>	<b>20</b>	<b>CO4</b>
Ans.			
5	<p>‘Presentation is a kind of strategic communication for specific audience, on specific subject and for specific purpose’. In light of this statement, elucidate on the following issues with appropriate examples:</p> <p><b>a.</b> Presentation as strategic communication</p> <p><b>b.</b> Audience analysis</p>	<b>20</b>	<b>CO4</b>

Ans.			
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**I, ....., understand that submitting work that isn't my own may result in failure in this paper and I may also be subject to Disciplinary Proceedings as per the Academic Integrity policy of the University.**